

# Summer Reading Activities



	Kindergarten – Activity #1
<b>Title</b>	Listen for Sounds
<b>Parent Information</b>	Phonological awareness is the ability to hear and manipulate sounds. Skills are focused on listening and speaking without print. These activities are meant to be quick and can be repeated often. Phonological awareness is a critical part of the foundation for learning to read.
<b>Objective</b>	Listen for and recognize words, sounds, rhymes, and syllables
<b>Time</b>	5-10 minutes
<b>Materials</b>	Nursery Rhymes and Songs
<b>Procedures</b>	<p><b>Words in a Sentence</b> Say a simple sentence (ex. The dog is brown.). Have child repeat the sentence orally. Have child hold up a finger or use a counter for each word they hear in the sentence.</p> <p><b>Alliteration</b> Pick an initial sound (ex. /t/ as in tiger). Provide three words, two with the same initial sound, and one different. (ex. tiger, ball, ten). Ask child to name the words that have the same initial sound (ex. tiger, ten). Ask which word was different (ex. ball). Brainstorm other words that have the same initial sound (ex. time, toe, two).</p> <p><b>Rhyming Words</b> Recognize rhyming words – Read a nursery rhyme together (ex. Twinkle, Twinkle Little Star). Add motions to the rhyme. After reciting the rhyme 2-3 times repeat it again. Stop after rhyming words to notice how the words sound the same at the end (ex. star &amp; are). Repeat the rhyme again and allow student to fill in the rhyming words (ex. Twinkle, twinkle, little _____, How I wonder what you _____).</p> <p><b>Syllable Count</b> Use names or familiar words (ex. ball, kitten, potato). Practice saying the word while clapping out the syllables (ex. ball-1, kitt/en -2, po/ta/to-3).</p>
<b>Additional Resources and Information</b>	Visit Reading Rockets - <a href="#">How Now Brown Cow: Phoneme Awareness Activities</a>  <a href="#">Nursery Rhymes and Songs</a>